**Grade 4 – Remote Learning Schedule**

**Richmond Consolidated School**

*Some families requested a more “structured” schedule for their child(ren). Please remember that this is a sample of what a day may look like. This is an optional schedule.*

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| **Time** | **Activity** |
| **8:00 - 9:00** | Eat breakfast and get ready for an awesome day! And yes, change out of PJs On Monday, Wednesday, and Friday you can join “Wellness Wake-up” with Mrs. Lenfest and Mr. Wentworth if you’d like.  |
| **8:30-9:00****9:00 -10:00****9:30-10:30** | **Tues: CAP- Link:** [meet.google.com/rdy-qkkq-sxg](http://meet.google.com/rdy-qkkq-sxg%22%20%5Ct%20%22_blank)**Wed: PE – Link:** [meet.google.com/fjw-xias-dsk](http://meet.google.com/fjw-xias-dsk%22%20%5Ct%20%22_blank)**Mon: Google Hangouts With Mrs. Romano** for a morning meeting, followed by a science lesson.  Please join me via the link in your parent’s email.**Tues:** **Google Hangouts** **With Mrs. Romano** for a morning meeting, followed by a reading lesson.  Please join me via the link in your parent’s email.**Wed:** **Google Hangouts** **With Mrs. Romano** for a morning meeting, followed by a math lesson. Please join me via the link in your parent’s email.**Thurs:** **Google Hangouts With Mrs. Romano** for a morning meeting, followed by a Writer’s Workshop lesson.  Please join me via the link in your parent’s email.**Fri: Office Hours With Mrs. Romano** for help/support/questions.  Please feel free to email me to set up an appointment.**Fri: Band** |
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| **10:00 -10:30** | **Writing Activity** (You can complete them in chronological order or choose a different activity each day.) **Mon.:**Go to Class Dojo and select an activity to complete from the Writing Activities List.  Please make sure you post your response to your Class Dojo Portfolio.**Tues.: Spanish****Wed., Thurs.**Go to Class Dojo each day and select an activity to complete from the Writing Activities List.  Please make sure you post your responses to your Class Dojo Portfolio.**Fri.:**Write a letter to Mrs. Romano letting her know how your week went.  In your note, tell her which activities you enjoyed and if there are any assignments that you would like her review in class.   |
| **10:30 -11:00** | **Fri: CARES – Link:** [https://meet.google.com/evo-akzx-eyp](https://meet.google.com/evo-akzx-eyp%22%20%5Ct%20%22_blank).**Mon., Tues., Wed., Thurs. Take a well-deserved break** **You may want to take a walk or run outside if possible.*** If the weather is bad...you may want to log into [GoNoodle](https://www.gonoodle.com/),  [JustDance](https://www.youtube.com/watch?v=RefJ2QOsVLo) or do [15 minutes of Yoga with Adrien](https://www.youtube.com/watch?v=r7xsYgTeM2Q)
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| **11:00 -11:30** | **Math** (You can complete them in chronological order or choose a different activity each day.) **Mon.:**Go to Class Dojo and select an activity to complete from the Math Activities List.  Please make sure you post your response to your Class Dojo Portfolio.**Tues.: Band** - Small Group Instruction**Wed., Thurs.:**Go to Class Dojo each day and select an activity to complete from the Math Activities List.  Please make sure you post your responses to your Class Dojo Portfolio.**Fri.:**Go to one of the sites listed below or complete a Math Activity found on your Class Dojo page.Prodigy -<https://prodigygame.com/> (sign-in using Google)Cool Math - <https://www.coolmath.com/>Math Card Games-<https://www.scholastic.com/teachers/blog-posts/nancy-jang/2017/3-Quick-Math-Games-With-Playing-Cards/> |
| **11:30-12** | **Reading:** (You can complete them in chronological order or choose a different activity each day.) **Mon.:** Read for 20 minutes!  Please make sure that you spend 10 minutes of this reading time reading out loud to a parent.  Once you have completed your reading, choose an assignment from the Class Dojo Lit. Log Activities list.  Please make sure you post your responses to your Class Dojo Portfolio.**Tues: Band** - Small Group Instruction**Wed., Thurs.:** Read every day for 20 minutes!  Please make sure that you spend 10 minutes of this reading time reading out loud to a parent.  Once you have completed your reading, choose an assignment from the Class Dojo Lit. Log Activities list.  Please make sure you post your responses to your Class Dojo Portfolio**Fri.:**  Take a picture of a page from your chapter book.  Record yourself reading this page out loud. Submit your recording to your Dojo PortfolioYou can also access: * **Tumble Book Library** <https://richmondfreepubliclibrary.org/childrens-events.php>
* **Scholastics Learn at Home: Grades 3-5**

<https://classroommagazines.scholastic.com/support/learnathome/grades-3-5.html> |
| **12:00 - 1:00 pm** | **Lunch time and Break time.**  I hope you are able to eat something yummy and nutritious. Please remember that Tammy is at RCS preparing lunches for anyone who would like to stop by between the hours of 9:00-10:00.  Just send an email to Tammy at tjervas@richmondconsolidated.org or call her at 698-2207 ext. 124 the night before.  |
| **1:00-2:00 pm** | **Science:** (You can complete them in chronological order or choose a different activity each day.) **Mon.** Go to Class Dojo and select an activity to complete from the Science Activities List.  Please make sure you post your responses to your Class Dojo Portfolio.**1:30 Mon.: PE – Link:** [meet.google.com/fjw-xias-dsk](http://meet.google.com/fjw-xias-dsk%22%20%5Ct%20%22_blank)**Tues.:** Go to Class Dojo and select an activity to complete from the Science Activities List.  Please make sure you post your responses to your Class Dojo Portfolio.**Tues.: Band-**Small Group Instruction**Wed: Art -Link:** [meet.google.com/kzy-znsy-kww](http://meet.google.com/kzy-znsy-kww%22%20%5Ct%20%22_blank)**Thurs:** Go to Class Dojo and select an activity to complete from the Science Activities List.  Please make sure you post your response to your Class Dojo Portfolio.**Fri.:** Go to one of the sites listed below or choose an activity from the Science list on your Class Dojo page to complete.Science:* [**WGBH Distance Learning Center for K-2 students**](https://www.wgbh.org/distance-learning-center/k-2#science)- Check out this link to access interactive virtual activities about weather, the sun, land and water, and Alaska native culture. Take adventures with Arthur the Aardvark and Molly of Denali.
* [**Mystery Science**](https://mysteryscience.com/school-closure-planning) **-** Check out this link to 15-30 minute and/or 45-90 minute engaging, standards based science lessons for every grade level!

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| **2:00-2:30****2:30-3:00** | **Social Studies** (You can complete them in chronological order or choose a different activity each day.) **Mon., Tues.,Wed,,Thurs.:** Go to Class Dojo each day and select an activity to complete from the Social Studies Activities List.  Please make sure you post your responses to your Class Dojo Portfolio.**Fri.:**Go to one of the sites listed below or choose an activity from the Social Studies list on your Class Dojo page to complete.Social Studies: * National Geographic for Kids - <https://kids.nationalgeographic.com/>
* Take a [**Virtual Field Trip!**](https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoGlkgE3iExmi3qh2KRRku_w/mobilebasic)

* Play outside
* Build a puzzle
* Play a family game
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| ***For access to free books online and on any device:*** |
| * [Junior Library Guild](https://www.juniorlibraryguild.com/at-home?utm_term=Learn%20More%21&utm_campaign=FREE%20eBook%20access%20for%20your%20homebound%20readers%21&utm_content=email&utm_source=Act-On+Software&utm_medium=email) - [JLG Digital](https://www.juniorlibraryguild.com/jlg-digital) gives students unlimited access to read books online *from any device*. Titles enter and exit the digital stream regularly, so there are always new picks available.
* [Audible](https://stories.audible.com/start-listen) - This site has made a large selection of their titles free during our shutdown, so sit back and enjoy listening to a story.  The selection includes some fabulous classics! There are even books in different languages, such as French and Spanish.
* [BPL ecard](https://www.bpl.org/ecard/) - Every Massachusetts resident is eligible for a Boston Public Library eCard. [Register online](https://www.surveygizmo.com/s3/4197886/eCard-Registration) and access any of their [eResources](https://www.bpl.org/online-resources/) - including eBooks, eAudiobooks, eMagazines, streaming music, streaming video, online courses and more.
* [Authors and Illustrators schedule of online storytime](https://kidsactivitiesblog.com/136038/online-story-time/?fbclid=IwAR2uQXEHUdIwSoDyOfEs989WtgboPeJNdrLuN4KkFd9BnUpIva8jsZ3Wv5U)- This is a great way to expose your children to authors and illustrators that they may not have seen before.
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